**Crime Scene Reconstruction Project**

**Background Information**

The class will work in teams to develop a crime scene reconstruction. According to your textbook, reconstruction is a team effort that involves putting together many different pieces of a puzzle. The right connections have to be made among all the parts involved so as to portray the relationship among the victim, the suspect, and the crime scene. If successful, reconstruction can play a vital role in aiding a jury to arrive at an appropriate verdict.

When you have completed this sample reconstruction, your team will have designed one of the following types of crime scenes out of modeling clay and other materials, listing pertinent information on a separate sheet of paper. You will then switch with another team to analyze their crime scene to write a police report. The six types of crimes\* you can choose from:

1. Murder 5. Arson
2. Suicide 6. Burglary/Robbery
3. Vehicular Assault
4. Kidnapping

\* must be appropriate in that it is sensitive to race, gender, religion, and sexual orientation

\* Cannot be excessively violent

Do not share details of your crime scene with any of the other teams. The only information concerning suspects, victims, and crime scene that should be written down are those items necessary for analysis that could not be placed on the crime scene itself.

The following items must be prepared for this lab:

Crime Team -

* 1 box containing crime scene
* 1 “valuable Information Sheet” (listing suspects, victim(s), general background information about the crime To be given to the Police team
* 1 “analysis sheet” (Answer Key) of what you were trying to portray -TYPED

To be given to Mrs. Klatt

* A detailed description of all the evidence found in your scene and what was responsible for the evidence (what would the police get back from the crime lab upon analysis of the evidence?) To be given to Mrs. Klatt - TYPED

Police Team -

* Complete **separate** Evidence submission Form for each piece of physical evidence found in the crime scene reconstruction you received to analyze

To be given to the Crime Team for accuracy feedback

* 1 “police report” explaining your interpretation of the crime that took place in the modeling clay reconstruction you received (Must be typed, 12 point font, double spaced)

To be given to the court!

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**Valuable Information Sheet**

(Only submit one sheet per team to the Police Team)

**Crime Scene Team Members:**

To be given to (**Police team**):

 Team Members:

Directions: This “Valuable Information Sheet” lists suspects, victims, general background information (location/time/date/history) about the crime depicted in your reconstruction. This sheet will be given to the Analysis/ Police Team so they can try to figure out what took place in your crime scene.

Suspects:

Victims :

General Background about the crime: (location/time/date/history

Other relevant Information:

**Crime Scene Reconstruction Project**

**Analysis Sheet – “Answer Key”**

Team Members:

Directions: Describe, in detail, the crime scene that you wer TRYING to portray with your clay model reconstruction. Use full sentences. Submit only one sheet per team to Mrs. Klatt (NOT to the police team).

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**Police Report**

Team Members:

Our team is evaluating the crime of:

**Directions:**

Explain your interpretation of the crime that took place in the reconstructed crime scene you received. Use full sentences with correct grammar. Describe the crime scene as if you are presenting your case to a jury (closing statements). TYPED

 You will present your findings to the class. The crime team will indicate how accurate your police report is.

**Grading Breakdown:**

Crime Team:

 Clear Clay depiction of the crime scene with evidence secured 30 pts

 (was it realistic?)

 Creativity of crime scene 10 pts

Valuable information sheet 20 pts

 Analysis sheet 20 pts

 Evidence Description details 10 pts

Police Team:

 Evidence Submission Forms 15 pts

 Police Report 15 pts

Participation within Team (equal) 10 pts

 Total : **130 pts**

**Evaluation Form:**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer the following questions fully and in complete sentences. This portion of the project will effect your individual grade. Your group members will not see this form.

1. What were the responsibilities of each member of the group?
2. What part of the project did you think was the hardest? Explain your answer.
3. What part of the project did you find the easiest to complete? Explain your answer.
4. What grade do you think your group deserves based on the group performances? Support your answer fully.
5. Do you think any group member failed on his/her individual contribution to the project? If so, please name them and support your answer.
6. Did any member of the group go “above and beyond”? If so, please name them and support your answer.